



HER TECH

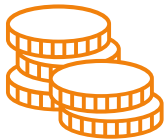


Co-funded by
the European Union

WELCOME TO THE HER TECH NEWSLETTER!

We are happy to present you the second newsletter of the project Her Tech, Her Terms. Engagement as the key.

Get to know the project and what we have achieved so far!



1.243.866,21 EUR

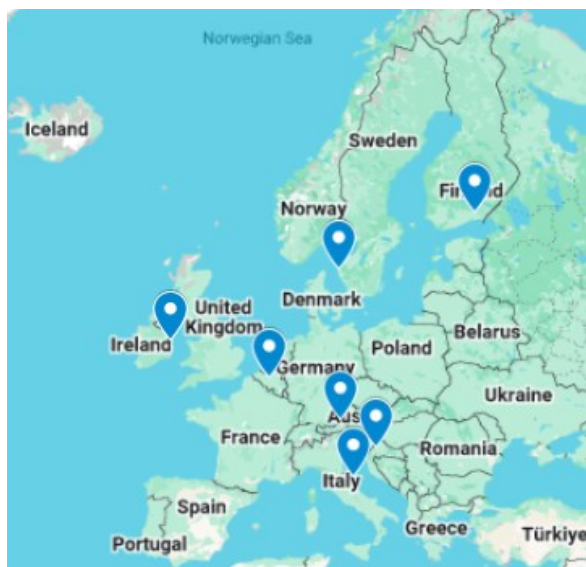


3/2025 – 2/2028



7 countries

WHAT HAVE WE DONE SO FAR?



Mapping the Landscape of Gender & ICT in Europe

We have successfully completed our research activities in ***What does and does not work*** – a review of existing programmes and a mapping of national initiatives to encourage girls to pursue ICT studies and professions.

Our team collected **315 survey responses** and conducted **25 in-depth interviews** across 10 countries. We also mapped nearly **200 national initiatives, programmes and policies** aimed at supporting girls and women in ICT and STEM. This substantial evidence base provides crucial insights into persistent barriers, effective strategies, and promising practices across Europe.

Exploring Engagement Strategies That Make a Difference

With ***Her Engagement? Engagement strategies and techniques used in teaching informatics and computer science*** are now officially underway, and we are conducting a comprehensive **review of literature** focused on how girls engage (or disengage) with ICT in educational settings.

The goal is to identify **gender-sensitive teaching methods, didactic tools, and inclusive classroom practices** that support greater participation and confidence among girls in informatics and computer science, paving the way for more equitable futures in technology.



Stay up-to-date on women in tech!

You can find more information by clicking on the pictures!



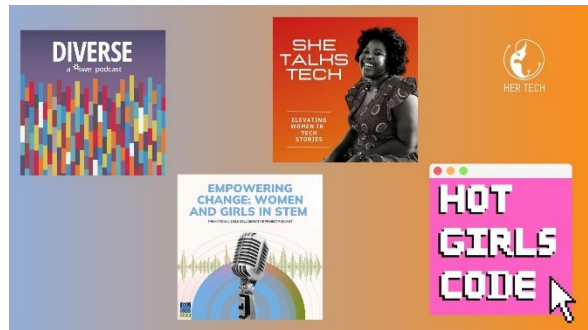
[Voices Beyond Formulas: Reinventing Science from the Margins](#)



[Three reasons why gender-balanced teams work better](#)



[Bridging the Digital Gender Gap: The EU's Commitment to Women in ICT](#)



[Podcast recommendations for and from women in STEM](#)

HOW CAN YOU REACH US?

